



مدرسة شيننج ستار أنترناشونال

Shining Star International School, Abu Dhabi

Our Vision

To be a school of innovation & creativity; preparing students for global challenges.

Our Mission

“Our mission is through the combined efforts of our staff, parents, students, and community to develop future leaders with active and creative minds. Our focus is on the holistic development of the individual, social, moral, intellectual, and physical growth, along with a strong sense of heritage and culture.”

Core Values

Care, Ownership, Togetherness, Honesty, Empathy, Gratitude
We ensure that the entire SSIS family follows these values.

IN-SCHOOL SPECIALIST SERVICES POLICY	
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1. Purpose & Objective

The **purpose** of this policy is to establish a structured framework for ensuring a safe, inclusive, and high-quality learning environment at Shining Star International School Abu Dhabi. It aims to uphold excellence in education, promote inclusivity, and ensure compliance with the regulatory requirements set forth by ADEK and other governing bodies.

2. Scope

This policy applies to all staff, students, parents, and stakeholders associated with Shining Star International School Abu Dhabi. It covers academic guidelines, student conduct, staff responsibilities, safety measures, and adherence to inclusion and accessibility standards.

3. Definitions

- Inclusive Education:** An educational approach ensuring that all students, regardless of their abilities or backgrounds, have access to quality education.
- Stakeholders:** Includes students, parents, teachers, administrative staff, and governing bodies.
- Learning Support:** Special accommodations, modifications, or individualized programs designed to meet the needs of students requiring additional support.
- Compliance:** Adhering to the rules, regulations, and policies established by ADEK and relevant educational authorities.

4. Policy Statement

Shining Star International School Abu Dhabi is committed to fostering an inclusive and high-performing educational environment. The school shall implement policies and procedures that ensure academic excellence, student well-being, and staff professional development while maintaining compliance with ADEK regulations.

Guiding principles

- Promote an inclusive and equitable learning environment for all students.
- Uphold high academic and ethical standards.
- Ensure student safety, well-being, and holistic development.
- Support professional development and well-being of teachers and staff.
- Encourage active parental involvement and community engagement.
- Implement technology-integrated learning to enhance education.

5. Responsibilities

- **School Leadership:** Oversee policy implementation, ensure regulatory compliance, and foster continuous improvement.
- **Teachers:** Deliver high-quality education, maintain inclusive classrooms, and support student development.
- **Students:** Adhere to the school code of conduct and actively participate in the learning process.
- **Parents & Guardians:** Collaborate with school authorities to support their child's educational journey.

6. Procedures

- **Admissions:** Ensure an inclusive admissions process that supports students of all abilities.
- **Curriculum Implementation:** Develop and follow an ADEK-approved curriculum that caters to diverse learning needs.
- **Assessment & Evaluation:** Implement fair and transparent student evaluation practices.
- **Behavioral Guidelines:** Establish and enforce a code of conduct promoting respect and discipline.
- **Safety & Emergency Protocols:** Maintain procedures for health, safety, and emergency preparedness.
- **Professional Development:** Conduct regular training programs for staff on inclusive education and teaching methodologies.

7. Compliance & Enforcement

- Adherence to ADEK's inclusion policy and other regulatory requirements.
- Regular audits and inspections to ensure compliance.
- Corrective actions for policy violations, including disciplinary measures if necessary.

8. Review & revision.

This policy shall be reviewed annually to ensure its relevance and effectiveness. Revisions will be made in alignment with ADEK guidelines, school development plans, and stakeholder feedback. It includes the following:

- 1.Scheduled review cycle
- 2.Stakeholder involvement
- 3.Benchmarking and compliance
- 4.Adaptability to emerging trends
- 5.Approval and implementation of policies.

9. References

- ADEK Inclusion Policy (2023)
- Federal Law No. (29) of 2006 Concerning the Rights of People with Disabilities
- Ministry of Education Guidelines
- School for All: General Rules for the Provision of Special Education Programs and Services (MOE)