



مدرسة شيننج ستار أنترناشونال

Shining Star International School, Abu Dhabi

Our Vision

To be a school of innovation & creativity; preparing students for global challenges.

Our Mission

“Our mission is through the combined efforts of our staff, parents, students, and community to develop future leaders with active and creative minds. Our focus is on the holistic development of the individual, social, moral, intellectual, and physical growth, along with a strong sense of heritage and culture.”

Core Values

Care, Ownership, Togetherness, Honesty, Empathy, Gratitude
We ensure that the entire SSIS family follows these values.

Parental Engagement Policy	
Date of Publishing	11 th February, 2025
Review date	10 th February, 2026
Policy Type	Teaching and Learning
Circulation	Internal
Date of Authorisation	TBA
Authorised by	School Principal
Authored by	Ms. Sim Ajay
Proof-Reader	Mr.Anurag



Table of contents

1. Purpose & Objective
2. Scope
3. Definitions
4. Policy Statement
5. Guiding Principles
6. Responsibilities
7. Procedures
8. Compliance & Enforcement
9. Review & Revision
10. References

1. Purpose & Objective

The purpose of this policy is to establish clear expectations and guidelines for parent engagement at Shining Star International School.

This policy aims to:

- 1.1 Strengthen the partnership between parents and the school to support student learning, development, and well-being.
- 1.2 Define the roles and responsibilities of parents in their child's educational journey.
- 1.3 Encourage effective communication and active participation of parents in school activities.
- 1.4 Align with ADEK's standards for parent engagement to enhance educational outcomes.

2. Scope

This policy applies to all parents, guardians, and legal custodians of students enrolled at Shining Star International School. It governs interactions between parents and the school, including communication, participation in school events, compliance with the school policies, and support for student learning.

3. Definitions

- 3.1 Parent Engagement: Active involvement and collaboration of parents with the school to support student learning and development.

3.2 Parent-School Agreement: A mandatory agreement outlining the responsibilities of both parents and the school.

3.3 Extracurricular Activities (ECAs): Non-curricular activities, including sports, arts, and community service, that enhance students' skills.

3.4 People of Determination (PoD): Students with special educational needs requiring additional support.

3.5 Governing Board: A committee that oversees the school's operations, including parent representatives.

4. Policy Statement

Shining Star International School is committed to develop a strong partnership with parents to enhance student academic success, well-being, and school community involvement. The school shall ensure that parents are informed, engaged, and provided opportunities to contribute to their child's education through structured interactions, policy adherence, and transparent communication.

5. Guiding Principles

Hereby we outline the fundamental values, beliefs, or considerations that underpin the policy and inform its implementation:

5.1 Collaboration: A positive and respectful relationship between parents and the school.

5.2 Transparency: Clear and open communication about school policies, student progress, and school events.

5.3 Accountability: Shared responsibility between parents and the school in ensuring students' success.

5.4 Inclusivity: Equitable access for all parents, including those of students with additional learning needs.

5.5 Respect: Mutual respect between parents, teachers, and school staff.

6. Responsibilities

6.1 Parents:

6.1.1 Adhere to the Parent-School Agreement.

6.1.2 Actively participate in school meetings, events, and educational workshops.

6.1.3 Monitor their child's academic progress and well-being.

6.1.4 Support the school's policies, including behavior, attendance, and academic integrity.

6.2 School Administration:

- 6.2.1 Facilitate clear communication and engagement opportunities for parents.
- 6.2.2 Provide necessary resources to assist parents in supporting their child's education.
- 6.2.3 Ensure fair implementation of this policy.

6.3 Teachers:

- 6.3.1 Maintain open lines of communication with parents regarding student progress.
- 6.3.2 Encourage parental involvement in their child's learning process.

7. Procedures

7.1 Parent-School Agreement:

- 7.1.1 All parents must sign the agreement before enrollment and annually upon re-enrollment.

7.2 Parent Handbook:

- 7.2.1 The school shall provide a handbook outlining policies, schedules, and guidelines.

7.3 Parent-Teacher Communication:

- 7.3.1 Regular meetings and reports on student progress.
- 7.3.2 Direct access to teachers for academic discussions.

7.4 Parent Participation:

- 7.4.1 Encouraging parents to join school councils, advisory boards, and volunteering activities.
- 7.4.2 Organizing workshops and training sessions for parents on student learning support.

7.5 Digital Engagement:

- 7.5.1 Parents will be informed about digital policies, responsible technology use, and cybersecurity awareness.

8. Compliance & Enforcement

- 8.1 Parents must adhere to the Parent Code of Conduct, ensuring respectful and professional interactions with school staff.
- 8.2 Non-compliance may lead to restricted access to school premises or exclusion from certain school activities.
- 8.3 The school reserves the right to enforce disciplinary measures for breaches of policy.

9. Review & Revision

This policy will be reviewed annually to ensure it remains relevant and aligned with ADEK's regulations and best practices. Updates will be communicated to parents.

10. References

- 10.1 ADEK Parent Engagement Policy 2024
- 10.2 Federal Decree Law No. (3) of 2016 Concerning Child Rights
- 10.3 ADEK Inclusion and Well-being Policies
- 10.4 Shining Star International School Parent Handbook