



مدرسة شيننج ستار أنترناشونال

Shining Star International School, Abu Dhabi

## Our Vision

To be a school of innovation & creativity; preparing students for global challenges.

## Our Mission

“Our mission is through the combined efforts of our staff, parents, students, and community to develop future leaders with active and creative minds. Our focus is on the holistic development of the individual, social, moral, intellectual, and physical growth, along with a strong sense of heritage and culture.”

## Core Values

Care, Ownership, Togetherness, Honesty, Empathy, Gratitude  
We ensure that the entire SSIS family follows these values.

SSIS Digital Learning Policy	
Date of Publishing	11/2/2025
Review date	10/2/2026
Policy Type	Health & Safety
Date of Authorisation	15/2/2025
Authorised by	School Principal
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1. Purpose & Objective

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At Shining Star International School, we recognize the transformative power of digital tools in enhancing student engagement and learning experiences. This policy outlines our commitment to integrating technology effectively while ensuring a safe, responsible, and productive digital learning environment

**Objectives.**

- Utilize digital tools to create interactive and engaging learning experiences.
- Develop students' digital skills and competencies for academic and professional success.
- Ensure responsible and safe usage of digital resources.
- Protect students from online risks while fostering a positive digital environment.
- Provide necessary training and support for educators to maximize the benefits of digital tools.

2. Scope

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- Access to multimedia resources for deeper understanding.
- Personalized learning through adaptive technologies.
- Opportunities for collaboration and creativity using digital platforms.
- Development of critical thinking and problem-solving skills.
- Exposure to real-world digital competencies necessary for future careers.
- Enhanced lesson planning with interactive digital content.
- Improved student engagement and participation.
- Real-time assessment tools for tracking student progress.
- Digital collaboration tools for better communication with students and parents.

### 3. Definitions

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- **Digital Tools** – Software, applications, and platforms that facilitate interactive learning, collaboration, and skill development. Examples include learning management systems (LMS), educational apps, and video conferencing tools.
- **Responsible Digital Usage** – The ethical and appropriate use of digital resources, ensuring respect for privacy, intellectual property, and online safety.
- **Adaptive Technologies** – AI-driven or customized digital tools that personalize learning experiences based on individual student needs and progress.
- **Digital Competencies** – The essential skills required to effectively and safely use digital tools, including critical thinking, media literacy, cybersecurity awareness, and collaboration.
- **Assistive Technology** – Specialized digital tools and resources designed to support students with learning differences or disabilities, such as screen readers, speech-to-text software, and adaptive keyboards.
- **Digital Safety** – Practices and policies that ensure students' online security, protect personal data, and prevent exposure to harmful content.
- **Real-Time Assessment Tools** – Digital platforms that allow teachers to monitor student performance instantly through quizzes, assignments, and interactive activities.
- **Digital Collaboration Tools** – Online platforms that enable communication, teamwork, and file sharing among students, teachers, and parents. Examples include Google Classroom, Microsoft Teams, and Padlet.
- **Infrastructure Support** – The provision of essential digital resources such as high-speed internet, secure networks, and hardware to facilitate effective digital learning.

### 4. Policy Statement

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At **Shining Star International School**, we are committed to leveraging digital tools to enhance student learning while ensuring a safe, responsible, and productive digital environment. This policy establishes guidelines for integrating technology effectively, fostering digital competencies, and promoting ethical digital citizenship.

We aim to provide students and educators with the necessary skills, resources, and safeguards to navigate the digital landscape responsibly. Through structured training, secure infrastructure, and adherence to best practices, we uphold our commitment to excellence in digital learning, in alignment with **ADEK's** digital guidelines and educational standards.

### 5. Guiding principles

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We are committed to fostering a **student-centered** digital environment that enhances learning, promotes critical thinking, and prepares students for the future.

Our guiding principles include:

- **Equitable Access** – Ensuring all students have access to digital tools and resources to support their learning needs.
- **Responsible Digital Citizenship** – Encouraging ethical and respectful use of technology, including online safety and data privacy.

- **Collaborative Learning** – Utilizing digital platforms to promote communication, creativity, and teamwork.
- **Continuous Improvement** – Regularly updating digital learning strategies to align with emerging technologies and best practices.
- **Safety and Well-being** – Protecting students from online risks and ensuring a positive, secure, and supportive digital environment.

These principles guide the implementation of our digital learning policy to create a **balanced, engaging, and future-ready** education system.

## 6. Responsibilities

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- Students must use digital devices and online platforms responsibly.
- Age-appropriate digital safety education will be provided.
- Cyberbullying, plagiarism, and misuse of digital resources will not be tolerated.
- Parents will be encouraged to monitor and guide their children’s online activities at home.

## 7. Procedures

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- The school will ensure secure, high-speed internet and necessary digital resources.
- Teachers will receive regular training on integrating digital tools effectively.
- Assistive technology will be provided for students with additional learning needs.

## 8. Compliance & Enforcement

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- Students must use digital devices and online platforms responsibly and ethically.
- Teachers are required to integrate digital tools effectively while ensuring safe and guided usage.
- Parents should actively monitor and support their child’s digital learning activities at home.
- All digital activities must align with **ADEK’s** digital safety and well-being policies.

### Monitoring & Enforcement

- The school will regularly review digital usage through monitoring tools, feedback mechanisms, and audits.
- Age-appropriate digital safety training will be provided to students and staff.
- Any misuse of digital resources, including cyberbullying, plagiarism, or security breaches, will be investigated.

## 9. Review & revision.

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The **Digital Learning Policy** at **Shining Star International School** will be reviewed and revised periodically to ensure it remains **relevant, effective, and aligned** with evolving educational technologies, cybersecurity regulations, and best practices in digital learning.

## 10. References

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- ADEK Digital Learning Policy 2024
- UAE Cybercrime Law (Federal Decree-Law No. 34 of 2021 on Combating Rumors and Cybercrimes)
- ADEK Inclusion and Well-being Policies

